**“The Sign of the Beaver”**

**For Mrs. Carroll’s ELA Class**

From August 14th through September 26th we will be reading and studying the novel “The Sign of the Beaver”. During this time spelling tests will still be given each Thursday and daily grades will continue. The cumulating task for this novel will consist of three sections that will each count towards 1/3 of your child’s grade.

**Part One: Student Project (Completed at home) *Due September 22, 2017***

All students will choose a character from the novel, and continue that character’s story where the book left off. Students should reflect on what they learned about the character while reading the novel to influence their written project. Book descriptions will be sent home by August 31st.

Also students will choose to create one of the following:

-diorama of either Matt or Attean’s homestead

-movie poster for the book.

**Part Two: Final Assessment (Completed in Class)**

Students will take a test to assess their knowledge of vocabulary, story elements, and themes covered while reading “The Sign of the Beaver”.

**Part Three: Essay Question (Completed in Class)**

Students will be given an essay question and will be required to use text evidence to support their conclusions.

**Sign of the Beaver Part One Rubrics**

*Continued Story Rubric*

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| --- | --- | --- | --- |
|  | **0 Points** | **2 Points** | **4 Points** |
| **Text Evidence** | No paper is turned in. | \*Unclear main idea \*Inconsistent focus \*Uses some irrelevant and inappropriate details(Student chooses character from the book and continues their story, but offers no text evidence or background to support the decisions made.)  | \*Establishes a clear main idea \*Has a consistent focus \*Uses relevant and appropriate details(The student chooses a character from the book and offers text based evidence to support the decisions made) |
| **Written Structure** | No paper is turned in. | \*No organization \*Unclear sequence of ideas | \*Establishes a clear organization \*Logical sequencing of ideas |
| **Grammar** | No paper is turned in. | \*Awkward sentence structure \*Frequent errors in usage, punctuation, and/or spelling \*Some errors may interfere with meaning | \*Correct word usage, punctuation, and spelling \*Errors do not interfere with meaning |
| **Length of the Paper** | No paper is turned in. | Paper is up to one-page in length handwritten or up to ¾ page typed. | Paper is one page or greater in length handwritten or longer than ¾ page typed.  |

*Homestead or Movie Poster Rubric*

*Students are not required to do both; they may choose which one to turn in.*

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| --- | --- | --- | --- |
|  | **0 Points** | **9 Points** | **18 Points** |
| **Movie Poster** | No project turned in | \*The movie poster has a black and white picture \*No tagline or inappropriate tagline that does not meet the theme of the book. | \*The movie poster has a colored picture \*The poster has an appropriate movie tagline that fits the theme of the book. |
| **Homestead** | No project turned in | The homestead is completed but it does not appropriately match the description given in the book. | The homestead is completed and matches the description given in the book. |